Name : ______

Score:

Date:

Teacher: ____

Multiplying with Powers of Ten

$$2,022 \times 80 =$$

$$4,109 \times 90 =$$

$$4,026 \times 50 =$$

$$6,747 \times 60 =$$

$$8,367 \times 70 =$$

$$8,880 \times 70 =$$

$$9,600 \times 40 =$$

$$9,995 \times 60 =$$

$$2,315 \times 30 =$$

$$7,952 \times 20 =$$

$$3,521 \times 60 =$$

$$8,774 \times 80 =$$

$$1,258 \times 20 =$$

$$2,055 \times 30 =$$

$$6,956 \times 80 =$$

$$1,043 \times 70 =$$

$$9,555 \times 40 =$$

$$5,777 \times 10 =$$

$$7,556 \times 90 =$$

$$2,522 \times 90 =$$

$$5,198 \times 50 =$$

$$3,271 \times 30 =$$



Name : _____

Score:

Date:

Multiplying with Powers of Ten

$$1,204 \times 20 = 24,080$$

Teacher:

$$2,022 \times 80 = 161,760$$

$$1,525 \times 10 = 15,250$$

$$4,109 \times 90 = 369,810$$

$$4,026 \times 50 = 201,300$$

$$6,747 \times 60 = 404,820$$

$$8,367 \times 70 = 585,690$$

$$8,880 \times 70 = 621,600$$

$$9,600 \times 40 = 384,000$$

$$9,995 \times 60 = 599,700$$

$$2,315 \times 30 = 69,450$$

$$7,952 \times 20 = 159,040$$

$$3,521 \times 60 = 211,260$$

$$8,774 \times 80 = 701,920$$

$$1,761 \times 10 = 17,610$$

$$2,055 \times 30 = 61,650$$

$$6,956 \times 80 = 556,480$$

$$1,043 \times 70 = 73,010$$

$$9,555 \times 40 = 382,200$$

$$5,777 \times 10 = 57,770$$

$$7,556 \times 90 = 680,040$$

$$2,522 \times 90 = 226,980$$

$$5,198 \times 50 = 259,900$$

$$3,271 \times 30 = 98,130$$

$$8,576 \times 50 = 428,800$$

$$5,914 \times 40 = 236,560$$



